



New Years Resolutions



Instructions: Print two copies of this page. First, ask your child to tell you the different parts of speech in the prompt. Fill in their answers. When you are finished, read aloud for some laughs. Then, fill in the blanks on a fresh page with your child to create some resolutions for the New Year.

Parts of Speech:

An **adjective** describes something or someone. Funny, smooth, sharp, and short are all adjectives.

An **adverb** tells how something is done. It usually ends in "ly" and modifies a verb. Quickly, carefully, and slowly are all adverbs.

A **noun** is a person, place, or thing. House, mouth, and boots are all nouns.

A **verb** is an action word. Jump, swim, and walk are all verbs. The past tense of those verbs are jumped, swam, and walked.

Hi, my name is _____ . I am really _____ (adverb) . Last year, I _____ (past tense verb) to _____ (noun/place) , and I made friends with _____ (noun/person) .

I was most proud of doing _____ (verb) .

It's a brand new year and I feel so _____ (adverb) !

To start the year off right, I'm going to make and keep four New Years Resolutions. The first one is going to help make my body _____ (adjective) . The second one is going to help make my heart _____ (adjective) . The third one is going to help make my brain _____ (adjective) . And the fourth one is going to help my spirit _____ (adjective) .

To strengthen and grow my body, I am going to _____ (verb) _____ (verb) .

To be happier, I am going to _____ (verb) my heart .

To become smarter, I am going to _____ (verb) my brain .

And to grow my spirit, or my soul, I am going to _____ (verb) . As a reward for

reaching my goals, I am going to get a big, fat, humongous _____ (adjective) .

_____ (noun) .

